



Executive Summary: Pinellas Park Elementary

School Improvement Plan for 2017-18

Pinellas Park Elementary School has 583 students grades Prek to 5th, two administrators, 51 teachers, and 32 staff members. The mission of Pinellas Park Elementary is that all stakeholders will work together in a cooperative partnership which will enable our students to become contributing citizens and lifelong learners. Together we will provide a balanced curriculum, which is driven by data and based on individual needs. Pinellas Park Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has maintained a C grade for three consecutive years.
- 2.) Our school improved its FSA math proficiency.
- 3.) Our school improved its FSA ELA proficiency.

Primary Goals

To accomplish our mission, Pinellas Park Elementary has the following primary goals:

- 1.) Increase Reading scores to 57% of students reaching proficiency levels for each student subgroup;
- 2.) Increase Mathematics scores to 57% of students reaching proficiency levels for each student subgroup;
- 3.) Increase Science scores to 57% of students reaching proficiency levels for each student subgroup;
- 4.) Close the achievement gap in ELA between black and non-black students by 30%.
- 5.) Close the achievement gap with males in ELA by 14% when compared to female peers.
- 6.) Close the achievement gap with our English Language Learners (ELL) in ELA by 42%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Collaborative planning for ELA, Math and Science with learning target to task to student evidence alignment and PLCs to focus on celebrations, standards review with creating the task, review OPM question stems, model teaching a lesson with colleague feedback, and analyzing data from the task.
- Culturally Responsive Instruction through the implementation of the 6 Ms framework for leveraging access and assets.
- Implementation of Data Driven Instruction

Professional Development

The professional development efforts include implementing the use of the Marzano Framework as well as LSI standards tracker to ensure alignment of the learning target to the task (rigorous, meaningful) to student evidence (monitored with feedback). Other areas of Professional Development are Culturally Responsive Instruction and a school-wide implementation of Restorative Practice.

Parent and Community Engagement

Parent engagement efforts for the 2017-2018 school year PPE will continue the aforementioned process as a committee has formed to calendar out events/activities for families throughout the school year, which includes ESOL representatives to plan specific events for and translate information about whole school events for our ELL population. Parents will be informed of curriculum and data through Back-to-School Night, parent-teacher conferences, other parent-teacher communications, grade level curriculum nights, and SAC and PTA meetings. Parents will also attend

technology trainings for our Connect to Success Laptop Program, which allows them understanding of how their student can access and complete academics at home to reinforce what the student is being taught in the classroom.

For more information about Pinellas Park Elementary School's School Improvement Plan, please go to our website at <https://www.pcsb.org/pp-es>